GLOW SHINE ACADEMY

Khairahani-8, Parsa

Class-4 Terminal Planning-2082 Term- First

Sub- Paragon English

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| S.N | Unit | Lessons | Objectives | New Words | Grammar |
| 1. | Student Life | \*My first day at school  \*Personal Life | \*The students will be able to complete a registration form with necessary information about them. | \*Separated  \*Fascinated  \*Consoled | \*Punctuation  (full stops, question marks ,capitalization) \*Prepositions |
| 2. | Possession | \*The Cow  \*My House | \*The students will be able to find out the rhyming words from the poem. | \*apple tart  \*stray  \*meadow | \*Personal Pronouns |
| 3. | Timetable and Rules | \*Timetable  \*School Rules | \*The students will be able to prepare a study timetable for themselves. | \*rigor  \*relevance | \*Wh- questions |
| 4. | Education | \*A Letter to a Brother  \*The Window Seat | \*The students will be able to write a personal letter. | \*agony  \*mumble  \*glance | \*Simple Past  \*Negative |

Second term

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| S.N | Unit | Lessons | Objectives | New words | Grammar |
| 1. | Money and Market | \*Grocery Shopping  \*The Greedy Sister | \*The students will be able to make a shopping list. | \*Salmon  \*Frozen | \*Countable and Uncountable nouns |
| 2. | Country and City Life | \*Comparing Countries  \*The Town child | \*The students will be able to make comparison. | \*undoubtedly  \*landlocked | \*Simple future |
| 3. | Mother and Motherland | \*My Country  \*Out of the Nest | \*The students will be able to describe about the place they’ve visited | \*fuss  \*jolliest  \*queer | \*prepositions |

Term Third

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| S.N | Unit | Lessons | Objectives | New words | Grammar |
| 1. | Birds and Animals | \*Peacock  \*Giant Pandas | \*The students will be able to explain about various types of birds and animals. | \*squeal  \*croak | Negative/Affirmative |
| 2. | Tourism | \*Lekham City  \*Visit Ilam | \*The students will be able to describe the different places. | \*fauna  \*flora | Synonyms/antonyms |
| 3. | Invention | \*Why the Moon was Made  \*Thomas Edison | \*The students will be able to describe the special events. | \*disguised  \*vanished | Tag Question |
| 4. | Life Experiences | \*School and Football  \*Amin and the Eggs | \*The students will be able to write a short paragraph about school. | \*screamed  \*undress | Countable/Uncountable noun |

Term final

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| Unit | Lessons | Objectives | New Words | Project Work |
| 12. | \*Kathmandu  \*Jhamak Ghimire | \*The students will be able to write about person and place. | \*aristocracy  \*excavatiom | \*Draw the picture of your village or town with its description .Then make a poster presentation. |
| 13. | \*Ready For Anything  \*The Kite | \*The students will be able to write about their hobbies and interests. | \*crest  \*flaps  \*raggeder | \*Make a beautiful paper kite. |
| 14. | \*Running  \*Two Hotels | \*The students will be able to express likes and dislikes about games and sports. | \*flip  \*perseverance  \*intake | \*Interview two classmates about five different sports. |
| 15. | \*My Lonely Grandmother  \*Mr.Nobody | \*The students will be able to describe about their family. | \*bizarre  \*resemblance  \*ajar | \*Visit your grandparents alone and ask them what they expect from their son. |
| 16. | \*Birthday Party  \*Hannah’s Plan | \*The students will be able to list out the important materials needed for celebrating different events at home. | \*souveniers  \*peruvian culture | \*Make a chart of future plan and present it. |